

1 ~~\$96,803~~ \$97,019; 10-month Teacher ~~\$69,931~~ \$71,546; 11-month Teacher ~~\$76,924~~ \$78,701; 12-month
2 Teacher ~~\$83,917~~ \$85,856; Secretary ~~\$56,406~~ \$57,444; and Custodian ~~\$52,779~~ \$54,364.

3 (b) Funds associated with the cash options authorized in 14 Del. C. § 1321(e)(11) for administrative
4 positions and 14 Del. C. § 1716(g) for academic excellence units are acceptable.

5 (c) Appropriations used to offset district funding reduction shall be taken from a state budget
6 appropriation and may not be taken from local funds. Reductions may not be taken from funding
7 provided for transportation costs.

8 **Section 363.** The International Baccalaureate Program at the John Dickinson High School in the Red Clay
9 Consolidated School District, currently serving grades 9-12, and being expanded to a middle school program for
10 grades 6-8, shall classify as a magnet program.

11 Thomas McKean High School is a unique school model in the Career and Technical education field by
12 providing a business model to each of their career pathways. This program will allow students to participate in a
13 comprehension high school model in grades 9-12 and shall classify as a magnet program.

14 **Section 364.** Section 1 of this Act appropriates ~~\$6,426.6~~ \$8,803.7 to Department of Education, District and
15 Charter Operations, Education Block Grants (95-02-05) for Student Success Block Grant.

16 (a) Funding under the Student Success Block Grant shall be allocated as follows:

17 (1) ~~\$2,855.2~~ \$4,489.7 to support basic special education in kindergarten through third grade.

18 Funds shall be allocated proportionately based on the number of kindergarten through third grade
19 students in each district or charter school identified as eligible for special education and related
20 services, but not counted in an intensive unit or complex unit as certified in 14 Del. C. §1704(2)
21 and §1710.

22 (2) ~~\$3,571.4~~ \$3,974.0 to support reading assistance in kindergarten through fourth grade. Funds
23 shall be allocated with the intention to support one 10-month Reading Interventionist in each
24 qualifying school only. Qualifying schools are those in a district or a charter school, which meet
25 the following criteria based on the prior year student unit count: (1) a grade configuration
26 containing kindergarten through fourth grade and (2) greater than or equal to 60 percent low socio-
27 economic status and/or greater than or equal to 20 percent English Learner enrollment. In the
28 current fiscal year, schools that were eligible last year but no longer meet the eligibility criteria

1 shall continue to receive an allocation equivalent to the prior fiscal year. Additionally, schools
2 that become eligible in the current fiscal year may receive an allocation, contingent on availability
3 of funding. State funds shall be based on the state share of personnel costs for a teacher holding a
4 master's degree plus 15 credits with 15 years of experience and employed for 10 months. Districts
5 and charters shall provide information for staff hired under this section as requested by the
6 Department of Education; any such staff shall work in collaboration with the Department to
7 monitor student progress and participate in professional learning. Each district and charter
8 receiving funding shall provide a summary of services to the Department, no later than August 1 of
9 each year, detailing the number of students served, types of services provided and data outcomes
10 that show effectiveness of this initiative for the prior school year.

11 (3) \$340.0 to establish school-based health centers in high needs elementary schools. Centers
12 shall be compliant with 18 Del. C. § 3571G. For purposes of this subsection, high needs
13 elementary schools shall be defined as any elementary school that has greater than 90 percent of
14 its student population classified as low-income, EL, or underrepresented minority, or is in the top
15 quartile in three or more of the following: percent low-income students, percent English Learner
16 students, percent students with disabilities, or percent underrepresented minority students. School-
17 based health centers shall be established at a rate of two per year, contingent on availability of
18 funding. School districts and charter schools that meet the provisions of this subsection but have
19 already established school-based health centers may apply to the Department of Education for
20 reimbursement of expenses associated with establishing said health centers. The Secretary of the
21 Department of Education may establish and promulgate rules and regulations governing the
22 administration of such reimbursement.

23 (b) Notwithstanding any provision of the Delaware Code or this Act to the contrary, all districts shall be
24 authorized to assess a local match to provide for the local contribution of personnel costs associated with
25 this appropriation.

26 (c) Funds allocated under this section are intended to support inclusion efforts in schools and shall not
27 supplant otherwise available funding. Local education agencies may request to use funding allocated under

1 the Student Success Block Grant for purposes other than intended upon the approval of the Secretary of
2 Education, the Director of the Office of Management and Budget and the Controller General.

3 **Section 365.** Section 1 of this Act makes an appropriation of ~~\$117.1 and 2.0 FTE positions~~ to Department
4 of Education, ~~Pass Through and Other Support Programs, Special Needs Programs (95-03-20) District and Charter~~
5 ~~Operations, Other Items (95-02-02) for Autism Training Specialists. These funds shall be contingent upon passage~~
6 ~~of House Bill No. 292 or similar legislation of the 149th General Assembly. Statewide Autism Support. These funds~~
7 shall be used in accordance with 14 Del. C. §1332.

8 **Section 366.** Notwithstanding any other provision of the Delaware Code or this Act to the contrary, local
9 education agencies may request waivers to the public school transportation formula should those waivers result in a
10 net savings to transportation funds. Demonstrated savings shall mean the total state cost as determined by the public
11 school transportation formula being less than the total state cost of the prior fiscal year, adjusted for student count
12 and any changes to the transportation formula such as mileage, fuel, maintenance and bus driver compensation.
13 Transportation formula waivers may include, but not be limited to, the hourly limit used to determine a route as well
14 as efficiencies found when a school district provides transportation services to a charter school. Demonstrated
15 savings to the state transportation formula may be shared with the local education agency. Local education agency
16 transportation waivers to the school transportation formula, including requests for share savings resulting from such
17 waivers, shall be submitted to the Secretary of Education and shall be approved concurrently with the Director of the
18 Office of Management and Budget and the Controller General.

19 **Section 367.** Amend 14 Del. C. § 1326 by making insertions as shown by underline and deletions as
20 shown by strikethrough as follows:

21 Each substitute teacher shall be paid in accordance with the following classification schedule:

22 *Class A.* — A substitute teacher who holds or is eligible to hold a valid Delaware educator license or valid
23 educator license from another state; or such a license that has expired shall be paid ~~\$104~~\$110 per day.

24 *Class B.* — A substitute teacher who holds a bachelor's degree or is a student currently enrolled in an accredited
25 institution of higher education, who has earned at least 60 credits, and is enrolled in a program that will
26 culminate in the student becoming eligible for a teaching license in the State of Delaware shall be paid ~~\$83~~\$88
27 per day.