

# SCHOOL-BASED HEALTH CENTERS STRATEGIC PLANNING

## INFRASTRUCTURE, POLICY, AND OPERATIONS WORKGROUP

Virtual Zoom Meeting  
Thursday, October 8, 2020  
1:00 PM - 2:00 PM



# Agenda

- ▶ Welcome
- ▶ Recap of Previous Weeks
- ▶ Initial Thoughts/Reactions (Breakout Groups)
  - ▶ Share out
- ▶ Research Questions & Draft Recommendations (Breakout Groups)
  - ▶ Share out
- ▶ Group Discussion on Priorities & Implications
- ▶ Adjournment & Next Steps





# Review of Previous Discussions:

## Menu of Services:

Services determined by community need assessment & community provider assessment

- ▶ Sports physicals vs. well child visits?
- ▶ Minor acute care?
- ▶ Immunizations
- ▶ Reproductive Health (middle & high)
- ▶ LGBTQ+ Health?
  - ▶ Hormone Therapy
  - ▶ Pre-exposure prophylaxis
- ▶ Behavioral Health
  - ▶ Psychiatry
  - ▶ Substance use counseling
- ▶ Nutrition Counseling
- ▶ Vision and Hearing Services
- ▶ Oral Health
- ▶ Health Education
- ▶ Social Services (insurance, food, housing, income, energy) especially in elementary and middle (with family)

## Hours of Operation:

- ▶ August - June (not July)
- ▶ No weekend hours
- ▶ No evening hours
  - ▶ What are official hours?
  - ▶ How do operations relate to SD (closures, vacations, etc.)?

## Model Design:

Determined by School District

- ▶ Hub and Spoke for elementary and middle schools
  - ▶ need to determine radius and finalize menu/formula for hub and spoke clinics, siting based on existing infrastructure/building
- ▶ Can students/siblings receive services at a different SBWC than their school?
- ▶ Should SBWCs be incorporated into medical homes?

## SBWC Siting:

- ▶ Title I status, free and reduced meal numbers, insurance breakdown, poverty thresholds, volume of IEPs, availability of family care and private practice providers
- ▶ Costs associated with siting/construction

# Guiding Questions & Structure

## Guiding Questions:

- ▶ What is goal of SBWCs in Delaware?
- ▶ How can SBWCs enhance health equity?
- ▶ How can SBWCs and community providers collaborate more efficiently?

## Topics to Discuss:

- ▶ Menu of Services
- ▶ Hours of Operations
- ▶ Enrollment
- ▶ Siting Determination
- ▶ Model Design



The host is inviting you to join Breakout Room:  
**Breakout Room 1**

Join

Later



Joining Breakout Rooms...

**Breakout Room 1**

It may take a few moments.



# Draft Recommendations

## Research Questions:

- ▶ What services should be included in SBWCs?
- ▶ How do services differ by school level?
- ▶ How and by whom should the menu of services for SBWCs be determined?
- ▶ What are the appropriate operating models (medical home, hub and spoke, etc.) and how should they be determined?
- ▶ What should be the daily, weekly, and yearly hours of operation for SBWCs?
- ▶ How should SBWC operations relate to school operations (closures, etc.)?
- ▶ How should SBWCs enroll students?
- ▶ Should SBWCs enroll families (caregivers and siblings), staff, community members? How and what types of services should be provided?



# Draft Recommendations

- ▶ What services should be included in SBWCs?
  - ▶ Immunizations, vision, hearing, dental services (all levels)
  - ▶ Depends on the level of school need
- ▶ How do services differ by school level?
  - ▶ Reproductive services for HS, services should be provided appropriate to age
  - ▶ Don't think that well visits should be universally offered in elementary school
- ▶ How and by whom should the menu of services for SBWCs be determined?
  - ▶ Should be per the school's need (school district and school help determines), higher need school may have more robust services availability
  - ▶ Bringing in school nurses and community providers in determining services
- ▶ What are the appropriate operating models (medical home, hub and spoke, etc.) and how should they be determined?
  - ▶ More integration between SBWCs and medical homes (issue of EHRs, how do we move past this?)
  - ▶ SBWCs not acting as medical homes
  - ▶ Hub and spoke model is the best, hub center within a SD, not a specific mile radius
  - ▶ SD would decide where the hub is and where spokes would be located
- ▶ What should be the daily, weekly, and yearly hours of operation for SBWCs?
  - ▶ Flexibility to provide some services to schools that have year-round learning
  - ▶ Potential for evening hours (11 AM – 8PM) one day a week (at hub) for elementary schools. Once or twice a week until 5 (until last bus runs)
  - ▶ Primarily August-June, could think about July depending on exception need and school services offered in July
- ▶ Not too outside of traditional school day, need to be mindful of school building
- ▶ How should SBWC operations relate to school operations (closures, etc.)?
  - ▶ Newer models vs. older models (based on SBWC structure) can determine operations
- ▶ How should SBWCs enroll students?
  - ▶ Having enrollment forms ask about medical home/PCP, having a social worker connect them to a medical home if not
- ▶ Should SBWCs enroll families (caregivers and siblings), staff, community members? How and what types of services should be provided?
  - ▶ Families should not be coming in (not a medical home approach or community clinic)
  - ▶ Siblings that are in SD, using hub style, they could go to another SBWC
  - ▶ Conversation for new SBWCs about building style (in school vs adjacent) can have conversation about family enrollment

# Next Steps and Adjournment

- Next week discussion: Personnel
  - Read Literature Review
  - Explore materials & supplementary materials
  - Send supplementary materials to [dhawkinson@healthmanagement.com](mailto:dhawkinson@healthmanagement.com)
- Review materials on [Virtual Binder](#)
- Next Meeting: October 15, 1:00 PM - 2:00 PM

