SBWC Steering Committee

Meeting Minutes from September 17, 2020

Attendees: Jon Cooper, Aileen Fink, Forrest Watson III, Susan Haberstroh, Kristin Dwyer, Christina Bryan, Priscilla Mpasi, Shelly Lazorchak, John Marinucci, Rosa Rivera, Amy Burnett, Kathy Cannatelli, Catherine O'Neil, Yvette Santiago, Midge Barrett, Elizabeth Brown, D. Patches Hill, Christopher Beardsley, M.J. Scales, Dara Hall, Rep. Kimberly Williams, Gloria James, Leah Woodall, Cassandra Davis, Creighton Dunlop, Shannon Breitzman, Uma Ahluwalia, Drew Hawkinson

Agenda Item	Discussion	Action Items
Welcome	• Uma started the meeting.	
Review of Minutes	• Aileen moved to review and approve minutes. • Minutes were approved.	
Focus Group Updates	• Drew gave update on the focus groups. 17 focus groups are planned, 8 have been conducted so far. Focus groups have been extended through September 30 to accommodate schedules. Several focus groups have led to side conversations and follow-ups. • Focus groups have been very positive. Stakeholders have embraced the need for SBHCs and expressed specific concerns and potential innovations in case coordination and financing strategies. • Steering Committee members and workgroup members will receive a document with final analysis of focus groups in October. • Kristin: Do focus groups align with Thrive project? ○ Jon: Thrive project is specifically for a grant to assess trauma-informed care for students and children. There are overlaps in themes and discussions, but not in projects.	
Review Parent/Student Survey	• Drew gave an overview of the interview guide, which is intended to be sent out to parents/caregivers and students to assess their current experience/satisfaction with SBWCs and ask about challenges future enhancements. • Gloria: How was the definition of health equity determined? ○ Drew: The WHO's definition of health equity was simplified to make it more user-friendly.	**HMA:** • Drew will make suggested changes to survey. **Steering Committee Members:** • Send feedback on parent/student survey to Drew by 9/21.

	○ Uma: we may add a callout box to further help define health equity for survey takers. ○ Yvette: We should add language on access to this question. - Liz: We should add more clarity to reproductive health services to specify birth control, education, abstinence, contraceptives - Priscilla: We need to recognize that not everyone is enrolled in SBWCs, so there should be separate questions that apply to them. We would want to explore reasons why they are not enrolled, barriers, and what is needed to promote enrollment. ○ Gloria: Agreed, and not all students who are enrolled have consistent engagement. ○ Leah: Perhaps we can have directions to jump to specific questions in the survey. ○ Drew: We can build logic into the survey so that only certain, tailored questions appear based on responses to this question. - Priscilla: We should also try to stratify data based on county and potentially school. ○ Drew: We can add this question. - Forrest Watson: We should also be specific about elementary vs. middle vs. high school students and their experience. ○ Drew: We can add this question to allow for stratification. - Susan: We should also ask if they even have a SBWC in their school or if they know that there is a SBWC in their school. ○ Drew: We can add this question as well. - Susan: We need to make sure this survey is translated into Spanish and Haitian Creole. ○ Uma: HMA is able to translate this survey into Spanish. ○ Leah: DPH is able to translate this survey into Haitian Creole. ○ Aileen: We need to continue to simplify language to make it accessible. - Uma: We have the contact information for all SBWC coordinators who will serve as intermediaries to send the survey out through their email lists and communication channels. What other ideas do you have for communication channels?	Send ideas for communication strategies and mediums to Drew by 9/21

	- Susan: There is no universal way districts communicate with parents and students. We can get the POIs for school districts that have them to send them out. We need to be very specific on how we want them to send it out, why we want them to send it out, the target audience, and what we are planning to do with the data. - Cathy: We could try to push it through All-Call. - Rep. Williams: Schools are also using Alert Now to communication with parents and students. - Yvette: We could also ask districts to put the link on the district's website - Aileen: How will we reach students/families who do not have internet access? - We will have to discuss this with DPH. It gets harder to collect responses, and more expensive when using paper copies. Schools are also boosting WiFi into parking lots and can promote surveys at school drives there.	
Presentation of Literature Review	- Drew gave a presentation of the literature review, which is on the virtual binder and has been sent to all workgroups and the steering committee. The literature review focuses on breadth, and so there may be some gaps and need for further exploration. Please send thoughts and additional sources/ideas for the workgroups to consider and bring these into future Steering Committee discussions. - Gloria: I am nervous about workgroups getting hung up on potential issues and themes identified in the review that do not match how Delaware has been set up. - Uma: This is important for the workgroups to work through. They will find these points of dissonance and work on strategies and potential considerations. - Midge: I would like to see more literature and material on looking at value-based payment for SBWCs in contracting with MCOs and Medicaid. - Uma: This can be done and pushed to the Finance & Sustainability Workgroup.	**Steering Committee Members:** Send additional sources or thoughts to consider to Drew. Bring this perspective and materials to workgroup and steering committee meetings.
Updates from Workgroups	- Forrest: The Infrastructure, Policy, and Operations workgroup will be starting with defining the appropriate operating model for SBWCs and then will address the policy and infrastructure needs to consider. - Jon: The Finance and Sustainability workgroup has started orienting ourselves to the work and has great membership across healthcare systems and payors	

	along with some individuals who are newer to this work who can help to bring more perspective. • Cathy: The Data & Best Practices workgroup has come together to set a workplan for the upcoming weeks.	
Open Forum	• There were no additional comments	
Next Steps Adjournment	• Uma reviewed next steps o Review the parent/student survey and send back comments and communication strategies to Drew by Monday, 9/21 o Review the literature review and send additional sources/ideas to consider to Drew and bring these to workgroup and steering committee meetings • Encourage committee members to use virtual binder for most up to date documents and information.	