

SCHOOL-BASED WELLNESS CENTERS STRATEGIC PLANNING STEERING COMMITTEE

Virtual Zoom Meeting
Thursday, July 16, 2020
9:30 AM - 10:30 AM



Agenda

1. Welcome and Introductions
2. DPH Updates
3. Review of Meeting Minutes
4. Review SWOT Analysis
5. Updates on Workgroup Kickoff Meetings
6. Workgroup Schedule and Workplans
7. Open Forum
8. Next Steps & Adjournment



Final SWOT Analysis Review



INTERNAL

STRENGTHS

Things you *can* control

WEAKNESSES

- Long standing history since 1985
- Engaged and energized leadership within the Executive and Legislative branches
- Recognition of the role of SBWC and social emotional learning
- State agency support and collaboration
- Dedicated community providers
- Long standing partnerships
- Established SBWC structure
- Implementation of SBWC in majority of high schools
- Parental & caregiver involvement
- Direct access to BH services that are limited in the private sector
- Startup infrastructure for SBWC in elementary schools
- Support from school boards
- SBWCs start to address health disparities at all levels sometimes better than the private sector
- SBWC are a value-based care strategy
- Increased focus and attention on SBWC
- Schools function as a hub (population/community health model)

- Annual underfunding of SBWC program
- Missing an algorithm for expanding SBWC in Title I schools
- No public sector funding stream supporting elementary SBWCs (ESBWC) currently in operation. It is difficult to determine an ESBWC base budget formula
 - Challenges with reimbursement for services
 - Competition for financial incentives, inadequacy of rate structure
 - Lack of diversity in funding portfolio
 - Lack of strategic plan for future expansion
 - Inconsistent adoption of EMR/EHR
 - Inconsistent outputs across providers
 - Limited number of outcome measures
 - No standardized performance measures for SBWCs in elementary schools
 - Variance of core services for public health and behavioral health where DPH does not have contracts
 - Underutilized for preventative care services (survey identified majority use for required sport physicals)
 - Varying periods of operation (hours of operation, calendar of operation)
 - Hours of operation that limit participation of caregivers in healthcare services
 - Lack of consistent coordination of care with other community providers, system of care
 - Lack of understanding leading to lack of support from other community Providers such as pediatric practices
 - Inconsistent coordination with other school services provided (school nurses, school counselors)
 - Challenges with data sharing between SBWC and school districts (competing demands of HIPAA and FERPA) – both practical and legal
 - Inconsistency of mental health services for students during the summer
 - Lack of integration of health education and health literacy in school curriculum
 - Revisit contracts in relation to continuity of care
 - Lack of support for caregivers & parents for wraparound services in schools
 - Lack of resources of families to support virtual or hybrid service delivery



EXTERNAL

OPPORTUNITIES

Things you *cannot* control

THREATS

- Expansion of partnership opportunities with insurance companies about billing and value-based care
- Exploring public-private financing model with private insurance companies
- Interagency collaboration
- Identify sustainable funding (including Medicaid reimbursement)
- Expansion to elementary and middle schools and high-risk communities
- Opportunity to standardize services and expand preventative services
- Education for community PCPs, Family Practice, urgent care, and pediatricians about value to SBWCs to create a continuum of care
- Telehealth policies, flexibilities and fee structures
- Opportunity to strengthen the continuum of care with private and public partners
- New grant funding opportunities for behavioral health
- Stronger collaboration between DSCYF, DPH, DSAMH and DOE
- Create a continuum of healthcare for school-aged children, PreK – college
- Opportunity to create a model of care year-round Versus 10-month school year
- Opportunity to define wraparound services
- Engage policymakers, schools, providers, and consumers in SDOH concepts/services
- Marketing and communications on successes and work of SBWCs
- Building minimum standards of care (outcomes, outputs) to apply to both public and private clinics
- Re-examine contracts

- Ability to identify dedicated revenue due to budget limitations
- Competing budget priorities amidst COVID-19
- Lack of funding to cover expenses for the school year creating greater pressures on third party billing
- Billing concerns and lack of support from other physician networks (PCPs, Family Practices, urgent care, and pediatricians)
- Lack consistency in local tax revenue investments and sustainable state revenue pathways that can take pressure off of local taxing authority
- Inconsistent and uncoordinated funding may lead to challenges in decisions around services provided
- Ability to adopt standardized set of measures
- Lack of performance data
- Lack of consensus around standards
- Low student engagement in school and increased anxiety, trauma, and stress from COVID-19
- Providers' exposure to secondary trauma experienced by students due to COVID-19
- Reopening school decisions and impact on SBWCs enrollment and operations
- Unfocused and undisciplined in strategic planning
- Security and access concerns of location of physical space of SBWC within school
- If confidentiality and privacy are not addressed, SBWC comprehensive service efforts will be derailed
- School boards may not see value proposition and create blueprint for SBWCs in elementary and middle schools
- Lack or limited community education on the role and value of SBWC, even to school leadership



Workgroups: Kickoff Meetings, Membership & Workplans



Final Workgroup Membership

Policy, Infrastructure, & Operations

<u>NAME</u>	<u>TITLE</u>	<u>ORGANIZATION</u>
Frances Russo-Avena, Executive Sponsor	Nursing Instructor	Delaware Technical & Community College
Forrest Watson, Executive Sponsor	Founder & CEO/Executive Director	Life Health Center
Sharon Gargula, Co-Chair	School Nurse	Stanton Middle School
Catherine Zorc	Pediatrician	Nemours duPont Pediatrics
Joyce Hawkins	Family Program Services Support Manager	DPBHS K-5 Early Intervention
Jandy Albury, Co-Chair	LCSW	DBPHS Access Unit
Joanna White	Wellness NP Coordinator	Woodbridge High School - BayHealth
Margaret Pisano	Wellness Center Counselor	Lake Forest High School - BayHealth
Susan Haberstroh	Director	School Support Services, DOE
Jordan Weisman	Behavioral Health Chief Medical Officer	AmeriHealth Caritas
Greg Barclay	Behavioral Health Medical Director	Highmark Health Options
Yalanda Thomas (Representative for Glyne Williams)	Policy Administrator	DMMA
Rob Walter	Pediatrician	Private Practice
Nick Conte	Dental Director	Division of Public Health
Cindy Madden	Wellness Center Coordinator	Delmar School District



Workplan Policy, Infrastructure, & Operations

Meeting Schedule:

- 1:00 - 2:00 PM EST on Thursdays
- September 10 - November 19

Workplan Timeline:

- Workgroup send materials/interview recommendations by **July 17**
- HMA compile research and conduct interviews by **August 22**
- HMA prepare deliverable to present to workgroup at first **September 10**
- Workgroup review research and develop recommendations **September 10 - November 19**
- Workgroup present recommendations to steering committee on **December 17**

Research Questions:

- How can SBWCs be consistent and also attentive to the needs of individual schools and district populations?
- How can SWBC policies, operations, and infrastructure align with a sustainable financial model?
- What are the infrastructure needs for elementary vs. middle vs. high SBWCs?

- What are the intersections between SBWC policies and schools' disciplinary practices?
- How do we infuse equity into each and every SBWC policy?

Sources for Materials:

- DPH & DSAMH Contracts (codes, billing structure, credentials, fee schedule), Medicaid EPSDT Info, Policies & Procedures from elementary, middle, and high school SBWCs, Hospital/Medical Sponsor structure documents, National groups' policies (SBHA, AAP), behavioral health policies, SDOH referral/navigation materials
- Equity framework, intersection with disciplinary practices

Stakeholders to Interview: The workgroup is still brainstorming potential stakeholders to interview

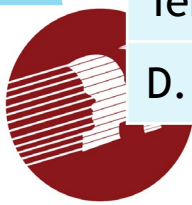
Process for Updates:

- Executive sponsors will give 5-minute update on workgroup progress during September, October, and November steering committee meetings

Final Workgroup Membership

Data & Best Practices

NAME	TITLE	ORGANIZATION
Kristen Dwyer, Executive Sponsor	Director of Legislative & Political Organizing	Delaware State Education Association
Kathy Cannatelli, Executive Sponsor	Manager, School Based Health Centers	ChristianaCare Health System
Chris Kelly	Associate Policy Scientist	Institute of Public Administration, UDel
Laura Rapp	Associate Scientist	Center for Drug & Health Studies, UDel
MJ Scales	Research Associate	Center for Drug & Health Studies, UDel
Dana Carr	Senior Prevention and Health Advisor	DSAMH
Parrish Kellum	Family Crisis Therapist Supervisor	DPBHS K-5 Intervention
Pam Williams	Wellness Center Supervisor/RNP	Polytechnical High School
Jordan Weisman	Behavioral Health Chief Medical Officer	AmeriHealth Caritas
Terri Cook Fasano	Lead Mental Health Provider	CCHS SBWC
D. Patches Hill	Director & CIO	Delaware DOE



Workplan Data & Best Practices

Meeting Schedule:

Monthly: Day of week and time TBD during next

meeting: 2nd week of August

Weekly September 7 - November 20

Workplan Timeline:

- Workgroup send materials/interview recommendations by **July 21**
- HMA compile research and conduct interviews by **August 29**
- HMA prepare deliverable to present to workgroup at first **September meeting (TBD at August Meeting)**
- Workgroup review research and develop recommendations **September 7 - November 20**
- Workgroup present recommendations to steering committee on **December 17**

Research Questions: Under development based on recommendations from the workgroup

Sources for Materials: Department of Public Health,

elementary, middle, and high school SBWCs, Hospital/Medical Sponsor structure documents, National groups' policies (SBHA, AAP), behavioral health policies, University of Delaware

• Stakeholders to Interview:

- School Districts
- School nurses
- Pediatricians
- Community partners/providers
- UD

Process for Updates:

Executive Sponsors will give 5 minute update on Workgroup progress during September, October, and November Steering Committee Meeting

Final Workgroup Membership

Financing and Sustainability

<u>NAME</u>	<u>TITLE</u>	<u>ORGANIZATION</u>
Yvette Santiago	Director of Operations	Delaware Valley Govt. Relations Nemours
Jon Cooper	Director of Student Services	Colonial School District
Deanna Rigby	Senior Director	OP Services Centers - Bayhealth Medical Center
Sandra Fox	Supervisor	Coding & Credentialing, Bayhealth Occupational Health
Kathryn Fiddler, DNP, MBA, RN	VP of Population Health	Peninsula Regional Health System
Denise Watson	COO	The Life Health Center
Connie Feeley	Supervisor	ChristianaCare
Tyneisha Jabbar-Bey	Social Services Chief Administrator of Financial Management	DMMA
Amanda Sipple (back-up for T. Jabbar-Bey)	Medicaid Reimbursement Specialist	DMMA

Still identifying representatives from insurance companies



Workplan Financing and Sustainability

Meeting Schedule: 1:00-2:30 PM EST on Thursdays

Workplan Timeline: Engage insurance representatives to invite them to the workgroup and send sources of information and possible names for interviews by July 22, 2020 to HMA

Research Questions:

- How do states work with federal guidelines in terms of reimbursement?
- Telehealth and remote learning during COVID-19/ Plan to deliver health services via telehealth?
- Sustainability measures in the care coordination side?
- Managed Care organizations' role?
- Process to be mapped out or to set up reimbursement to work with Medicaid and MCO's?
- Plans for expansion?
- Diversified funding options? Look at other models to know where they get their funding sources.
- Can private insurances pay for the work with SBWC they may be interested in funding?
- Are there other funding models out there? Contracted vs. non contracted to have some type of yearly funding to help with sustainability?

Sources for Materials:

- Research briefs
- MD, MA, FL, CO, and OR models
- DE SWBC high schools were not based on high need- Look at other state's models based on high need
- School Based Alliance paper two years ago about financing sustainability issues.

Stakeholders to Interview:

- School Districts
- Pediatricians
- Family medicine doctors
- UD
- Midge Barrett
- Charter schools the want SBWCs but don't have them (need representation from the "Haves and Have Nots")
- Melissa Minor-Brown, State Rep who represents New Castle

Process for Updates:

- Emails until September
- Executive Sponsors will give 5-minute update on workgroup progress during September, October, and November steering committee meeting

Open Forum



Next Steps and Adjournment

- Summarize next steps
- Review [Virtual Binder](#)
- Next meeting: Thursday, August 20 - 9:30 AM to 10:30 AM



Adjournment

